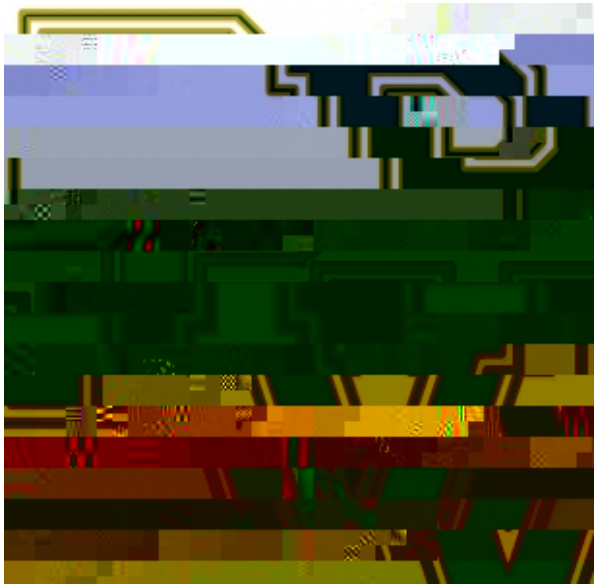

The Mission of the Prairie Vista Middle School is to foster a culture of excellence that instills a passion for learning of continuous achievement in every student by developing meaningful

We will prioritize our well-being to effectively serve our school community.

Needs Assessment Overview

Needs Assessment Overview Summary

Prairie Vista Middle School opened its doors in August 2007. Throughout the years, Prairie Vista encountered a shift in demographics, which has increased the diversity of our school population. Prairie Vista Middle School has developed a culture rich identity within the student body and school community. There has always been a belief in teacher and student involvement, ownership, and teamwork. Historically, PVMS has struggled academically in math and science, even though the campus has never received an unacceptable

Demographics

Demographics Summary

Demographics Strengths

Our campus is very diverse in its make-up. There are students that represent countries of Brazil, Ukraine, Puerto Rico, the Dominican Republic, Nigeria and Egypt. The entire campus embraces the uniqueness and difference of everyone's background/life experiences.

Problem Statements Identifying Demographics Needs

Problem Statement 1: There is a large population of LEP students at Prairie Vista Middle School, that lack a a strong English speaking background. **Root Cause:** Students are coming to Prairie Vista Middle School from countries that do not necessarily use English as the primary language.

Perceptions

Perceptions Summary

The Prairie Vista Middles School faculty and staff collaborated to create a new campus mission and vision. This was based on common core beliefs that faculty and staff believed in.

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback

Class size averages by grade and subject

Goal 1: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and promoting student involvement to ensure each student achieves academic mastery and is well prepared for future success. Central to this commitment is our proactive approach to monitoring and responding to student needs. We recognize that each student is unique and has diverse learning requirements, and it is our responsibility to foster an environment that supports their success.

Performance Objective 1: 100% of each student group will demonstrate at least 5% growth on all STAAR tests through May 2025.

High Priority

Strategy 1 Details	Reviews
Strategy 1: Daily interventions will be implemented in advisory classes to work on foundations of math skills. **Strategy's Expected Result/Impact:** Students will receive more opportunities to work on closing the learning gap	

 No Progress Accomplished Continue/Modify Discontinue

 No Progress Accomplished Continue/Modify Discontinue

Goal 4:

Goal 5: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SYSTEMS THINKING: EMS ISD will design streamlined systems that will create